DELHI PUBLIC SCHOOL, SILCHAR
ACADEMIC SESSION: 2025 – 26

MONTH	CH NO	ENGLISH - LITERATURE	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Dal Delight	√			
	2	The All-American Slurp	√			
Learning outcomes	1	Students will learn about the story's humour, ambience also about food culture of Nawabs.				
	2	Learners will learn about individuals adjustments in different cultures				
Activity		Crossword puzzles activities				
May	3	Deep in our Refrigerator	√			
	4	If	√			
Learning outcomes	3	Learners will know about the poem's theme of waste, time and mothetr's perspective on food spoilage.				
	4	Learners will learn about fulfilling life with self-belief, patience humility				
Activity		Quiz				
June	5	To India-My Native Land		√		
	6	Dhyan Chand				
Outcomes	5	Learners will learn about India's history				
	6	Students will know about India's legendary hockey player.				

Activity		Summer vacation assignment				
July	7	The last leaf		√		
	8	His first flight		√		
Learning Outcomes	7	Students will enchanced comprehension of themes like hope and friendship, improved analytical skills etc.				
	8	Learners will understand the importance of facing fears and taking action				
Activity		Guessing the letter to reveal mystery words				
August	9	Gems of India		√		
	10	The goal not scored		√		
	11	The Amazing story of Kipchoge Keino		√		
	12	Nine gold medals		√		
Learning Outcomes	9	students will learn about India's hidden treasure.				
	10	Students will about lossing can also make us learn.				
	11	Learners will learn about determination, dedication, hardwork etc				
	12	Students will learn sportsmanship, compassion and human values etc.				
Activity		Story-telling practice				
September		Only Grammar				
Activity		Writing skills				
November	13	The world in a wall			√	

	14	Throwing a Tree			√	
	15	Importance of an Education			√	
Learning Outcomes	13	Students will be able to focus on their ability to critically analyze and understand the world.				
	14	Learners will know how the nature is caused harm by man.				
	15	Students will understand the importance of educaton.				
Activity		Quiz				
December	16	Fire in the forest				
	17	Sound and sense				√
Learning Outcomes	16	Learners will know the importance of forests in our life				
	17	Students will aim to enhance understanding of sound and sense.				
Activity		Winter vacation assignment				
January	18	Boyhood days				√
	19	The Bermuda Triangle				√
	20	The way through the woods				√
Outcomes	18	learners will learn about determination, value of education, resilience				
	19	Students will learn about the mystries of Bermuda Triangle				
	20	learners will learn to understand the power of nature to reclaim and				
Activity		role play activities				

Februray	**21**	**The Hound of the Baskervilles**				√
Learning Outcomes	**21**	**The students will experience the analyze and experiments with story telling.**				
Activity		**writing skill activities**				

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MONTH	CH NO	ENGLISH - GRAMMAR	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Noun	√			
	2	Adjectives	√			
Learning outcomes	1	Learners will learn about different types of nouns and their proper usage for constructing a sentence.				
	2	Learners can be able to describe qualities while speaking and writing in english.				
May	4	Determiners	√			
	5	verbs	√			
Learning outcomes	4	Learners will able to identify different types of articles, quantifiers, demonstratives.				
	5	Students will be able to identigy the verb and tense in a sentence.				
June	6	Vocabulary		√		
Learning Outcomes	6	It helps learners to learn new words in english.				
July	7	Pronoun		√		
Learning Outcomes	7	Students will be able to identify types of pronouns and use them correctly in written and spoken language.				

August	8	Phrases		√		
	9	Voice		√		
Learning Outcomes	8	Learners will learn about different phrases in english grammar.				
	9	Learners will be able to identify and differentiate between active and passive voice, effectively conveying the intended subject and tone in writing.				
September	10	Conjunctions		√		
	11	Compositions		√		
Learning Outcomes	10	Learning about conjunctions helps students to form sentences , improve their vocabulary.				
	11	Learners will get the ability to write effectively, read critically and use research.				
November	13	Sentences			√	
	14	Kinds of subordinate			√	
Learning Outcomes	13	Learners will understand sentence structure, identifying sentence types, and grammar to create meaning.				
	14	Learners will be able to identify different subordinating clauses and how they functions.				
December		Only Literature				
January	15	Relative clauses				√
	16	Subject-verb Agreement				√

Learning Outcomes	**15**	**Learners will be able to use the correct use of who, which, that, and whose.**				
	16	**Learners will be able to identify the subject of a sentence and select the correct verb from singular or plural sentences.**				
Februray	**17**	**Speech**				√
	18	**Punctuation**				√
	19	**Composition**				√
Learning Outcomes	**17**	**It gives the ability to communicate effectively.**				
	18	**It helps to write or form clear and concise sentences.**				
	19	**It creates the ability to construct grammatically correct sentences, effectively organise ideas while writing pieces, thoughts etc.**				

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MONTH	CH NO	Science	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Nutrition in Plants	✓	✓		
	2	Nutrition in Animals	✓	✓		
Learning Outcome	1	Learners will be able to distinguish between different mode of nutrition and the importance of photosynthesis.				
	2	Learners will be able to understand different types of diets, the processes of digestion, and the importance of a balanced diet for animal health and growth				
Activity	1	To draw the diagram of stomata				
	2	To make a model of human digestive system using modeling clay				
May	3	Heat	✓	✓		
Learning outcome	3	Learners will be able to identify heat as a form of energy, understand how it is transferred (conduction, convection, radiation), and explain the concepts of temperature, insulators, conductors along with their applications				
Activity		To show conduction in solids and convection in liquid				
June	12	Forest: Our lifeline		✓		

Learning outcome		Learner's will be able to understand forest ecosystems and importance of forests				
Activity		To list the steps of conservation of forests				
July	6	Acid, Base and Salts		✓		
Learning outcome	6	Learners will be able to identify and classify substances as acids, bases, or salts based on their properties				
Activity		To identify the given substance is an acid or base using litmus paper				
August	9	Motion and Time		✓		
	6	Respiration in organism		✓		
Learning outcome	9	Learner will be able to define motion, identify different types of motion, understand speed and its measurement, and relate distance and time through graphs				
	6	Learners will be able to understand that respiration is essential for life and that different organisms respire in different ways.				
Activity	9	To plot distanceTime graph for uniform and nonuniform motion				
	6	To draw, label and explain the parts of human respiratory system				
September	5	Physical and Chemical Change			✓	✓
Learning outcome	5	Learners will be able to differentiate between them and understand the key characteristics that distinguish them				

Activity		To write examples and equations for different chemical reactions				
October		1 WORKING DAY				
November	10	Electric Current and It's Effect			✓	✓
	8	Reproduction in plants			✓	✓
Learning outcome	10	Leraners will be able to understand the concept of electric current and the various effects and understand the importance of safety precaution				
	8	Learners will be able understand the different methods of plant reproduction and appreciate the significance of reproduction for plant survival				
Activity	10	To set up an simple electric circuit				
	8	To draw and observe Reproductive parts of flower				
December	7	Transportation in plants and animals				✓
Learning outcome	7	Learners will be able to uunderstand and explain the circulatory system in animals as well as the vascular system in plants				
Activity	7	To draw labeled diagram of human circulatory and excretory system				
January	11	Light				✓
Learning outcome	11	Learners will be able to light is a form of energy and can identify different types of images and mirrors.				
Activity	11	To prepare a model of Newton’s disc.				

February	**13**	**Waste-water story**				✓
Learning outcomes	**13**	**Learners will be able to underabout the importance of proper wastewater management , its sources, and the impact of untreated wastewater on the environment**				
Activity	**13**	**To find out how water and sewage is disposed off in house**				

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MONTH	Chap NO	SANSKRIT	PT 1	HALF YEARLY	PT 2	ANNUAL
APRIL	1	सुभाषितानि L.O.-पदच्छेद: । अन्वय: । सरलसंस्कृतसम्भाषणम् ।	✓			
MAY	2	दुर्बुद्धिः विनश्यति L.O.-त्रयाणां पुरुषाणामवबोध: (प्रथम-मध्यम-उत्तमपुरुषा:) । घटनाक्रमलेखनम् । कथापूरणम् ।	✓			
JUNE	3	स्वावलम्बनम् L.O.-पाठस्य वाचनम् । संख्यावाचिशब्दा: (एकत: शतपर्यन्तम्) । तद्-एतद् शब्दयो: रूपाणि । वाक्यनिर्माणम् । सरलसंस्कृतसम्भाषणम् । चित्रं दृष्ट्वा लघुवाक्यानां लेखनम् ।	✓			
JULY	4	हास्यबालकविसम्मेलनम् L.O.-अव्ययपद-अशुद्धं पदं-कथा पूर्तिं इत्यादयः विषये जानीमः ।		√		
AUGUST	5	पण्डिता रमाबाई L.O.-रमाबाई महोदयायाः विषये जानीमः । पदपरिचयं-लकारः, पुरुषं, वचनञ्च विषये जानीमः ।		√		
	6	सदाचारः L.O.- सद् आचारस्य विषये जानीमः ।		√		
SEPTEMBER	7	सङ्कल्पः सिद्धिदायकः L.O.-स्म-शब्दस्य प्रयोगेण भूतकालिकक्रियापदानां (लङ् लकारार्थे) निर्माणम् । समानार्थकपदज्ञानम् ।		√		

		व्याकरणम्		√		
OCTOBER	9	त्रिवर्णः ध्वजः L.O.-अस्माकं ध्वजस्य विषये ज्ञानम् ।			√	
NOVEMBER	10	विश्वबन्धुत्वम् L.O.-समानार्थकपदानि । वाक्यसंशोधनम् (पुरुष-लिङ्ग-विभक्ति-वचनानुगुणम्) । सरलसंस्कृतसम्भाषणम् ।			√	
	11	समवायो हि दुर्जयः L.O.-क्रियापदानां प्रयोगः । सरलसंस्कृतसम्भाषणम् ।			√	
DECEMBER		व्याकरणम्				
JANUARY	12	विद्याधनम् L.O.-पदपरिचयः ।पदानां लिङ्गप्रत्यभिज्ञानम् ।				√
	13	अमृतं संस्कृतम् L.O.-संस्कृत मध्ये ज्ञानविज्ञानस्य निधिः सम्बन्धे जानीमः ।				√
	14	अनारिकायाः जिज्ञासा L.O.-चित्रवर्णनम् , विभक्तिः विषये ज्ञानम् ।				√
		व्याकरणम्				√
FEBRUARY	15	लालनगीतम् L.O.-समानार्थक-विलोमपदज्ञानम् । विभक्तिज्ञानम् । सरलसंस्कृतसम्भाषणम् ।				√

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MONTH	CH NO	SST	PT1	HALF YEARLY	PT2	ANNUAL
April	H-Chapter-1	Introduction: Tracing changes through a Thousand Years	√	√		
	G- Chapter- 1	Environment	√	√		
	For Chapter-1	On Equality	√	√		
Learning Outcome	H- Chapter-1	Students should be able to explain how society, politics, culture, and geography changed over a thousand years (from 700 CE to 1750 CE).				
	G- Chapter-1	Understand how human activities impact the environment and how natural changes influence human life.				
	C- Chapter-1	Learn about various social movements and individuals who have worked to promote equality and fight discrimination.				
Activity	G- Chapter-1	Imagine an ideal environment where you would love to live. Draw the picture				
May	H- Chapter-2	kings and Kingdoms				
	G- Chapter-2	Inside Our Earth				

Learning outcomes	H-chapter 2	Analyze how rulers expanded their kingdoms through conquests and alliances.	√	√		
	G- Chapter-2	Understand how rocks change from one form to another through the rock cycle.	√	√		
Activity	G-chapter 2	Draw the diagram of rock cycle				
June	C- Chapter-2	Role of the Government in Health		√		
Learning outcomes	C- Chapter-2	Understanding the Importance of Health –				
July	H- Chapter-3	Delhi: 12 to 15 Century		√		
	C- Chapter- 3	How the State Government Works		√		
Learning outcomes	H- Chapter-3	Learn about the growth of cities, trade centers, and markets during the Delhi Sultanate period.				
	C- Chapter- 3	Understand how laws are made in the Legislative Assembly and how they impact citizens.				
August	G-chapter- 3	Our Changing Earth		√		
	H- Chapter-4	The Mughals(16 and 17)		√		

	C- Chapter-4	Growing up as Boys and Girls		√		
Learning outcomes	G- chapter-3	Understand how sea waves cause erosion and deposition, forming beaches, sea caves, and cliffs.				
	H- Chapter-4	Analyze the Mughal strategy of forming alliances, particularly with the Rajputs, and how these alliances influenced the empire.				
	C- Chapter-4	Recognize that gender roles vary across cultures, time periods, and regions.				
Activity	G-Chapter -3	Draw the feature made by a river in a flood				
September	H- Chapter-5	Tribes, Nomads and Settled Communities		√		
	G- Chapter-4	Air		√		
	C- Chapter-5	Women Change the World		√		
Learning outcomes	H- Chapter-5	Identify and appreciate the cultural, technological, and economic contributions of tribes and nomadic communities to Indian society, acknowledging their role in shaping regional cultures and economies.				
	G-Chapter- 4	Develop an understanding of the atmosphere's critical role in sustaining life by regulating temperature, providing essential gases, and protecting living organisms from harmful solar radiation.				
	C- Chapter-5	Recognize and critically analyze societal stereotypes that dictate specific roles and professions for men and women, understanding how these biases limit opportunities and perpetuate inequality.				

October	**-**	**-**				
November	**H- Chapter-6**	**Devotional Paths to the Divine**			**√**	**√**
	C-Chapter- 6	**Understanding Media**			**√**	**√**
Learning outcomes	**H-Chapter-6**	**Recognize and describe various categories of towns in medieval India, such as administrative centers, temple towns, commercial hubs, and port towns, and understand their distinct functions and characteristics.**				
	C- Chapter- 6	**Enhance the ability to critically assess media messages, identify biases, and discern credible information sources, fostering responsible media consumption.**				
December	**C- Chapter-7**	**Markets Around Us**				**√**
Learning outcomes	**C-Chapter-7**	**Appreciate the significance of markets in everyday life by understanding how they fulfill daily needs, influence consumer choices, and impact local and global economies**				
January	**H- Chapter-7**	**The Making of Regional Cultures**				**√**
	G- Chapter-5	**Water**				**√**
	C- Chapter-8	**A Shirt in the Market**				**√**
	H- Chapter-7	**Recognize and describe the diverse tribal societies that existed during medieval India, understanding their social structures, customs, and ways of life.**				

Learning outcomes	G-Chapter- 5	Identify and differentiate between various water bodies, such as oceans, rivers, lakes, and glaciers, and understand the distribution of freshwater and saltwater on Earth.				
	C-Chapter-8	Identify and differentiate between weekly markets, neighborhood shops, shopping complexes, and malls.				
February	H- Chapter-8	Eighteenth-Century Political Formations				√
	G-Chapter- 6	Human Environment Interactions: The Tropical and the Subtropical region				√
	G-Chapter- 7	Life in the Deserts				√
Learning outcomes	H-Chapter-8	Recognize how political instability and fragmented rule created opportunities for the British and other European powers to establish control.				
	G-Chapter- 6	Identify and locate the Amazon Basin (Tropical Region) and the Ganga-Brahmaputra Basin (Subtropical Region) on a map.				
	G-Chapter- 7	Define deserts and differentiate between hot deserts (Sahara) and cold deserts (Ladakh).				
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SYLLABUS FOR SESSION 2025-2026
SUBJECT: COMPUTER
CLASS 7

MONTH	CH NO	CHAPTER NAME	PT1	HALF YEARLY	PT2	ANNUAL
April	1	Number System	√	√		
	2	Using Excel as a Database	√	√		
Learning Outcome	1	At the end of the chapter, the student will: • know about decimal, binary, octal and hexadecimal number systems. • know about computer arithmetic.				
	2	At the end of the chapter, the student will: • know how to use a Form to enter data. • know how to add, search, and delete a record in a Form. • understand how to use Advanced Filter and Data Validation.				
Activity	1	Lab Session				
	2	Lab Session				
May	2	Using Excel as a Database (Continue)	√	√		
	3	Advanced features of Excel		√		
Learning Outcome	2	At the end of the chapter, the student will: • know how to add subtotal in a Database. • know how to sort and filter data. • understand how to analyse data with PivotTable.				

	3	At the end of the chapter, the student will: • know about components of a chart. • know about types of charts. • know how to create and format a chart. • know about Combo Charts.				
Activity	2	Lab Session				
	3	Lab Session				
		Revision for PA I				
June	3	Advanced features of Excel (Continue)		√		
Learning Outcome	3	At the end of the chapter, the student will: • know about Sparklines. • know how to use Goal Seek. • know about grouping worksheets. • know how to consolidate data.				
Activity	3	Lab Session				
July	4	Log on to Animate CC		√		

Learning Outcome	4	At the end of the chapter, the student will: • know what is Animate and how to open it. • get familiar with the Animate workspace and its components • know how to start Animate. • know about editing objects and Importing graphics. • know how to set document properties. • know about animation in Animate. • know how to draw an object and grouping outline with Fill.				
Activity	4	Lab Session				
August	4	Log on to Animate CC (Continue)		√		
	5	Working with Layers		√		
Learning Outcome	4	At the end of the chapter, the student will: • know how to create and modify Linear and Radial Gradient. • know about Tint Tweening and creating a simple text Shape Tween. • know how to apply Gradient Fill. • know how to apply Filters and animate Filtered Text.				

	5	At the end of the chapter, the student will: • know how to select and rename a layer • know how to add layers and change their order. • know how to hide, show, and lock a layer. • know how to create an animation with multiple layers • know about masking in Animate.				
Activity	4	Lab Session				
	5	Lab Session				
September	5	Working with Layers (Continue)		√		
	6	More on Python			√	√
Learning Outcome	5	At the end of the chapter, the student will: • know about rotation with masking effect • know about Onion Skinning				
	6	At the end of the chapter, the student will: • know about operators in Python. • know about Algorithms and Flowcharts				
Activity	5	Lab Session				
	6	Lab Session				
		Revision for HALF YEARLY EXAMINATION				
October		HALF YEARLY EXAMINATION				
November	6	More on Python (Continue)			√	√

	7	Introduction to HTML5			√	√
Learning Outcome	6	At the end of the chapter, the student will: • know about control structures and conditional statements.				
	7	At the end of the chapter, the student will: know about HTML and its brief history • know about HTML tools. • know how to create HTML documents and the HTML code. • know about CSS and how to use it.				
Activity	6	Lab Session				
	7	Lab Session				
		Revision for PA II				
December	8	More on CSS				√
Learning Outcome	8	At the end of the chapter, the student will: • know about In-line Style • know about Text properties • know about Font properties • know about Border properties • know about Margin properties				
Activity	8	Lab Session				
January	9	Cyber Tools				√
	10	Cyber Threats and Security				√

Learning Outcome	9	At the end of the chapter, the student will be able to: • understand Cloud Computing. • know how to use Goggle Drive. • know how to use OneDrive. • know about Goggle Maps.				
	10	At the end of the chapter, the student will be able to: • understand what is Cybercrime • know about Cybercrimes against an individual person • know about Cybercrimes against property • know about Cybercrimes against organisation/society • know about Cyber Security.				
Activity	9	Lab Session				
	10	Lab Session				
February		Revision for ANNUAL EXAMINATION				

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MONTH	CH NO	G.K	HALF YEARLY	FINAL
APRIL	1	FAMOUS FIRSTS IN INDIA	✓	
	2	BHARAT RATNA AND PADMA AWARDS	✓	
	4	THE GRAND SLAMS	✓	
	5	THE WORLD OF MARTIAL ARTS	✓	
	6	YOUNG INDIAN PLAYERS	✓	
	7	IDENTIFY THE SPORT	✓	
LEARNING OUTCOMES	CH 1	STUDENTS CAN RECOGNISE AND APPRECIATE THE CONTRIBUTIONS OF PIONEERING INDIVIDUALS THE CONTRIBUTION WHO ACHIEVE FIRST IN DIFFERENT FIELDS		
	CH 2	STUDENTS CAN UNDERSTAND THE SIGNIFICANCE AND PRESTIGE OF BHARAT RATNA AND PADMA AWARDS		
	CH 4	STUDENTS CAN UNDERSTAND THE CONCEPT OF GRAND SLAMS IN TENNIS		
	CH 5	STUDENTS CAN UNDERSTAND THE HISTORY AND EVOLUTION OF VARIOUS MARTIAL ARTS AND STYLES		
	CH 6	STUDENTS CAN IDENTIFY AND UNDERSTAND THE ACHEIVEMENTS OF YOUNG INDIAN PLAYERS ACROSS VARIOUS SPORTS		
	CH 7	STUDENTS CAN IDENTIFY AND RECOGNISE DIFFERENT SPORTS		

ACTIVITY		GK Quiz		
MAY	9	LET US IMPROVE OUR ENGLISH	✓	
	12	TREES OF INDIA	✓	
	13	INTERSTING TREES	✓	
	14	MAN'S BEST FRIEND	✓	
LEARNING OUTCOMES	CH 9	STUDENTS CAN EXPAND THEIR VOCABULARY BY LEARNING NEW WORDS, PHRASES AND IDIOMS		
	CH 12	STUDENTS CAN IDENTIFY AND DESCRIBE VARIOUS NATIVE TREES OF INDIA		
	CH 13	STUDENTS CAN IDENTIFY AND DESCRIBE UNIQUE AND INTERSTING TREE SPECIES FROM AROUND THE WORLD		
	CH 14	STUDENTS CAN UNDERSTAND THE DIFFERENT BREEDS OF DOGS, THEIR CHARACTERISTICS AND PURPOSES		
ACTIVITY		JEOPARDY STYLE GAME		
JUNE	CH 15	GNAWING RODENTS	✓	
	CH 16	ENVIRONMENTAL POLLUTION	✓	
LEARNING OUTCOMES	CH 15	STUDENTS CAN IDENTIFY AND DESCRIBE DIFFERENT TYPES OF GNAWING RODENTS LIKE GUINEA PIG, PORCUPINE, CHIPMUNK, GOPHER		
	CH 16	STUDENTS CAN UNDERSTAND THE DIFFERENT TYPES OF ENVIRONMENTAL POLLUTION		

JULY	CH 17	NATURAL WONDERS	✓	
	CH 18	MOUNTAINS OF THE WORLD	✓	
LEARNING OUTCOMES	CH 17	STUDENTS CAN IDENTIFY AND DESCRIBE DIFFERENT NATURAL WONDERS INCLUDING MOUNTAINS, WATERFALLS, CANYONS AND ISLANDS		
	CH 18	STUDENTS CAN IDENTIFY AND DESCRIBE THE MAJOR MOUNTAIN RANGES OF THE WORLD		
AUGUST	CH 19	THE HIGHEST AND THE LOWEST	✓	
	CH 22	BRANCHES OF MEDICINES	✓	
	CH 23	DISEASES AND AILMENTS	✓	
	CH 25	CRACK THE CODES	✓	
LEARNING OUTCOMES	CH 19	STUDENTS CAN IDENTIFY AND DESCRIBE THE HIGHEST AND LOWEST POINTS ON EARTH		
	CH 22	STUDENTS CAN IDENTIFY AND DESCRIBE THE DIFFERENT BRANCHES OF MEDICINES		
	CH 23	STUDENTS CAN IDENTIFY AND DESCRIBE COMMON DISEASES AND AILMENTS, INCLUDING THEIR CAUSES, SYMPTOMS AND TREATMENTS		
	CH 25	STUDENTS CAN UNDERSTAND BASIC CODING TECHNIQUES INCLUDING ENCRYPTION, DECRYPTION AND CODING TECHNIQUES		
ACTIVITY		Team Quiz		
SEPTEMBER	CH 29	PEN NAMES	✓	

	CH 30	SHORT STORIES	✓	
LEARNING OUTCOMES	CH 29	STUDENTS CAN IDENTIFY AND DESCRIBE THE PEN NAMES USED BY FAMOUS AUTHORS		
	CH 30	STUDENTS CAN IDENTIFY AND DESCRIBE DIFFERENT GENRES OF SHORT STORIES, INCLUDING SCIENCE FICTION, FANTASY, HORROR AND REALISM		
NOVEMBER	CH 36	TRADITIONAL ART FORMS		✓
	CH 37	HISTORICAL TEMPLES		✓
	CH 38	GOVERNMENT OF INDIA		✓
	CH 39	GREAT LEADERS		✓
	CH 40	RIVERS ALONG CITIES		✓
LEARNING OUTCOMES	CH 36	STUDENTS CAN RECOGNISE AND DESCRIBE REGIONAL STYLES AND VARIATIONS WITHIN TRADITIONAL ART FORMS		
	CH 37	STUDENTS CAN RECOGNISE THE CULTURAL AND RELIGIOUS SIGNIFICANCE OF HISTORICAL TEMPLES INCLUDING THEIR ROLE IN ANCIENT CIVILIZATIONS AND THEIR CONTINUED IMPORTANCE IN MODERN TIMES		
	CH 38	STUDENTS CAN EVALUATE THE FUNCTIONING OF GOVERNMENT INSTITUTIONS INCLUDING PARLIAMENT, THE CABINET AND THE SUPREME COURT		
	CH 39	STUDENTS CAN IDENTIFY AND DESCRIBE THE LIVES AND ACHIEVEMENTS OF GREAT LEADERS FROM HISTORY		
	CH 40	STUDENTS CAN IDENTIFY AND DESCRIBE MAJOR RIVERS AND CITIES ARUND THE COUNTRY		

ACTIVITY		ONLINE QUIZZES		
DECEMBER	CH 41	FAMOUS OLYMPIANS		✓
	CH 42	SPORTS AWARDS		✓
	CH 43	WINTER OLYMPICS		✓
	CH 44	SWIMMING		✓
LEARNING OUTCOMES	CH 41	STUDENTS CAN DESCRIBE THE ACHIEVEMENTS OF FAMOUS OLYMPIANS INCLUDING THEIR SPORT, COUNTRY AND NOTABLE ACCOMPLISHMENTS		
	CH 42	STUDENTS CAN IDENTIFY AND DESCRIBE MAJOR SPORTS AWARDS		
	CH 43	STUDENTS CAN IDENTIFY AND DESCRIBE THE DIFFERENT SPORTS AND EVENTS THAT MAKE UP THE WINTER OLYMPICS		
	CH 44	STUDENTS CAN IDENTIFY AND DESCRIBE MAJOR SWIMMING COMPETITION INCLUDING THE OLYMPICS, WORLD CHAMPIONSHIPS		
ACTIVITY		TEAM QUIZ		
				✓
JANUARY	CH 45	INDIAN WORDS IN ENGLISH		✓
	CH 53	DEFENCE MECHANISM IN ANIMALS		✓
	CH 56	GREAT EXPLORERS		✓
	CH 57	THE NOBEL PRIZE		✓
	CH 58	INTERESTING INVENTORS		✓
	CH 60	INDIAN SCIENTISTS		✓
	CH 62	SPACE EXPLORATION IN INDIA		✓

LEARNING OUTCOMES	CH 45	STUDENTS CAN IDENTIFY AND DEFINE INDIAN WORDS THAT HAVE BEEN INCORPORATED INTO THE ENGLISH LANGUAGE		
	CH 53	STUDENTS CAN IDENTIFY AND DESCRIBE VARIOUS DEFENCE MECHANISMS USED BY ANIMALS		
	CH 56	STUDENTS CAN IDENTIFY AND DESCRIBE THE LIVES AND ACHIEVEMENTS OF FAMOUS EXPLORERS INCLUDING THEIR EXPEDITIONS, DISCOVERIES AND CONTRIBUTION TO GEOGRAPHY AND HISTORY		
	CH 57	STUDENTS CAN UNDERSTAND THE HISTORY OF THE NOBEL PRIZE INCLUDING ITS ESTABLISHMENT, CATEGORIES AND NOTABLE WINNERS		
	CH 58	STUDEBTS CAN IDENTIFY AND DESCRIBE THE LIVES AND ACHIEVEMENTS OF NOTABLE INVENTORS INCLUDING THEIR INVENTIONS, INNOVATIONS AND CONTRIBUTION TO SOCIETY		
	CH 60	STUDENTS CAN UNDERSTAND THE DISCOVERIES AND INNOVATIONS MADE BY INDIAN SCIENTISTS INCLUDING THEIR IMPACT ON SOCIETY AND THE SCIENTIFIC COMMUNITY		
	CH 62	STUDENTS CAN EVALUATE THE IMPACT OF SPACE EXPLORATION OF INDIA		
ACTIVITY		CROSSWORD PUZZLE		
FEBRUARY	CH 63	BRAIN GAME		✓
	CH 67	BOOKS AND AUTHORS		✓
	CH 70	INDIAN AUTHORS		✓

LEARNING OUTCOMES	CH 63	STUDENTS CAN IDENTIFY AND DESCRIBE DIFFERENT COGNITIVE SKILLS SUCH AS ATTENTION, MEMORY, PROCESSING SPEED AND PROBLEM SOLVING		
	CH 67	STUDENTS CAN UNDERSTAND THE LIVES AND WORKS OF NOTABLE AUTHORS INCLUDING THEIR LITERARY STYLES, THEMES AND CONTRIBUTIONS TO LITERATURE		
	CH 70	STUDENTS CAN IDENTIFY AND DESCRIBE THE LIVES AND WORKS OF NOTABLE INDIAN AUTHORS INCLUDING THEIR LITERACY STYLES, THEMES AND CONTRIBUTIONS TO INDIAN LITERATURE		

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MONTH	CH NO	HINDI	PT1	HALF YEARLY	PT2	ANNUAL
April	1-Literature	अनगिन इन्द्रधनुष अपने	√	√		
	1-Grammar	भाषा-विचार	√	√		
	2-Grammar	वर्ण-विचार	√	√		
Learning Outcome	1-Literature	मौन एवं मुखर पठन करवाना तथा कविता पाठ का कौशल विकसित करना				
	1-Grammar	विद्यार्थी दैनिक जीवन में प्रयुक्त होने वाली भाषा को आसानी से लिख व पढ़ पाएँगे।				
	2-Grammar	विद्यार्थी वर्ण एवं भाषा में प्रयोग होने वाले सभी प्रकार की उच्चारित मौखिक व लिखित भाषा को जान पाएँगे।				
Activity	1-Literature	एक भारत ,श्रेष्ठ भारत ' विषय पर पोस्टर				
May	2-Literature	छोटा जादूगर	√	√		
	3-Literature	सैर एक अनोखे पक्षी द्वीप की		√		
	4-Grammar	शब्द -विचार		√		
	5-Grammar	शब्द-भंडार		√		
	8-Grammar	संज्ञा		√		
	25-Grammar	विज्ञापन रचना	√			
Learning Outcome	2-Literature	प्रेम व दायित्व बोध से परिचय हो पाएंगें।				

	3-Literature	पशु -पक्षियों के प्रति संवेदनशील हो पाएंगें।				
	4-Grammar	भाषा के शुद्ध रूप के ज्ञान तथा प्रयोग पर बल।				
	5-Grammar	शब्दों की पहचान कराना तथा व्यावहारिक प्रयोग सिखाना।				
	8-Grammar	संज्ञा की पहचान तथा प्रयोग सिखाना।				
Activity	5-Grammar	आइसक्रीम बनाने वाली कंपनी क लिए एक आकर्षक विज्ञापन तैयार				
June	4-Literature	सच्चा उत्तराधिकारी		√		
	5-Literature	थोड़ी धरती पाऊं		√		
Learning Outcome	4-Literature	'सर्वजन सुखाय,सर्वजन हिताय' जैसी भावना से परिचय हो पाएंगें।				
	5-Literature	वृक्षों के प्रति संवेदना, उनकी रक्षा करना तथा उन्हें आपना परिवार समझने की शक्ति विकसित करना।				
Activity	4-Literature					
July	6-Literature	एक फूल		√		
	9-Grammar	लिंग,वचन एवं कारक		√		
	7-Grammar	उपसर्ग,प्रत्यय और समास		√		
	3-Grammar	संधि		√		
Learning Outcome	6-Literature	गाँधी जी के प्रभावशाली व्यक्तित्व से परिचय हो पाएंगें।				
	9-Grammar	व्याकरण के अंतर्गत लिंग ,वचन एवं कारक के विषय में ज्ञान प्राप्त कर संकेंगे।				
	7-Grammar	छात्र उपसर्ग, प्रत्यय एवं समास द्वारा नए शब्द बना पाएंगें।				

	3-Grammar	विद्यार्थी शब्दों के मेल से उत्पन्न विकार को समजने में कुशल होंगें।				
Activity	6-Literature	उपसर्ग और प्रत्यय पर मॉडल तैयार करना।				
August	7-Literature	कबीर के दोहे		✓		
	8-Literature	कांचीपुरम के पल्लव			✓	
	10-Grammar	सर्वनाम		✓		
	11-Grammar	विशेषण			✓	
	27-Grammar	अनुच्छेद लेखन		✓		
Learning Outcome	7-Literature	अच्छे व्यवहार तथा जीवन मूल्यों को समझ पाएंगें तथा उनका अपने जीवन पर पालन कर पाएंगें।				
	8-Literature	राज्य में पर्यटन को बढ़ावा देने में प्राचीन मंदिरों और अन्य कलाओं का महत्व जान पाएंगें।				
	10-Grammar	सर्वनाम की पहचान तथा प्रयोग सिखाना।				
	11-Grammar	विशेषण की पहचान तथा प्रयोग सिखाना।				
	27-Grammar	छात्र अपने भाव एवं विचारों को अभिव्यक्त करने की रुचि उत्पन्न कर पाएंगें				
Activity	11-Grammar	सर्वनाम बिंगो				
September	9-Literature	एक विलक्षण विजेता			✓	✓
	10-Literature	प्लास्टिक युग			✓	✓
	20-Grammar	अपठित गद्यांश	✓	✓	✓	✓
	21-Grammar	अपठित पद्यांश		✓		✓

	24-Grammar	उद्घोष लेखन/नारा लेखन				
	22-Grammar	सूचना लेखन				
Learning Outcome	9-Literature	देश के प्रति सैनिकों की निष्ठा व उनके शौर्य से प्ररिचय हो पाएंगें।				
	10-Literature	प्लास्टिक की वस्तुओं के लाभ तथा हानि समझ पाएंगें।				
	20-Grammar	गद्यांश को समझने ,विश्लेषण करने और उससे संबंधित प्रश्नों के उत्तर देने की क्षमता विकसित कर पाएंगें।				
	21-Grammar	पद्यांश को समझने ,विश्लेषण करने और उससे संबंधित प्रश्नों के उत्तर देने की क्षमता विकसित कर पाएंगें।				
	24-Grammar	नारे लोगों को प्रेरित और प्रोत्साहित करने के लिए एक महत्वपूर्ण साधन है।				
	22-Grammar	छात्र अपनी बात को स्पष्ट और संक्षिप्त रूप से लिख पाएंगें।				
Activity	9-Literature	प्लास्टिक का बहिष्कार कीजिए' - नुक्कड़ नाटक				
October		HALF YEARLY EXAMINATION				
November	11-Literature	मानव सेवा ही ईश्वर सेवा				✓
	12-Literature	बच्चे काम पर जा रहे है				✓
	12-Grammar	क्रिया			✓	
	13-Grammar	काल				✓
Learning Outcome	11-Literature	प्राणीमात्र की सेवा तथा सद्भावना ही से ईश्वर भी प्रसन्न होते हैं,इस तथ्य को जान पाएंगें।				
	12-Literature	बाल मजदूरी की समस्या को समझना व उसपर गंभीरता से विचार कर पाएंगें।				
	12-Grammar	विद्यार्थी क्रिया की परिभाषा,क्रिया शब्द की पहचान एवं क्रिया के सामान्य उदाहरण दे पाएंगें।				

	13-Grammar	विद्यार्थी आने वाले समय,बीते समय और वर्तमान काल की सामान्य जानकारी जान पाएंगें।				
Activity	11-Literature	बेकार पड़ी चीज़ों से उपयोगी चीज़ बनाएंगे।				
December	13-Literature	पेड़ो के हमदर्द				✓
	14-Grammar	अविकारी शब्द				✓
	15-Grammar	वाक्य				✓
Learning Outcome	13-Literature	वृक्षों के प्रति उदारता व् कृतज्ञता का भाव रख पाएंगें।				
	14-Grammar	अविकारी शब्दों की पहचान तथा उचित प्रयोग कर पाएंगें।				
	15-Grammar	वाक्य रचना तथा वाक्य के भेदों से परिचय हो पाएंगें।				
Activity	13-Literature	चिपको आंदोलन 'विषय पर परियोजना				
January	14-Literature	अवसर				✓
	15-Literature	शास्त्रीय नृत्य कथक				✓
	17-Grammar	विराम चिह्न				✓
	26-Grammar	पत्र लेखन				✓
Learning Outcome	14-Literature	लगन व परिश्रम का महत्व समझना तथा प्रतिभा को पहचानकर प्रोत्साहन हो पाएंगें।				
	15-Literature	भारत के विभिन्न शास्त्रीय नृत्यों,विशेषकर कथक नृत्य की जानकारी प्राप्त कर पाएंगें।				
	17-Grammar	विराम -चिह्नों के महत्व तथा विराम -चिह्नों का उचित प्रयोग करने में सक्षम होंगें।				
	26-Grammar	विद्यार्थी औपचारिक एवं अनौपचारिक पत्रों की लेखन शैली में अंतर समझ संकेंगे।				

Activity	14-Literature	भारतीय नृत्य परियोजना				
Feburary	19-Grammar	मुहावरे और लोकोक्तियाँ				√
	26-Grammar	दैनंदिनी लेखन				√
Learning Outcome	17-Grammar	मुहावरे और लोकोक्तियों के महत्त्व को जान पाएंगें।				
	26-Grammar	विद्यार्थी दैनंदिनी लेखन के माध्यम से अपने विचारों को स्पष्ट एवं संक्षिप्त रूप से लिख पाएंगें				
Activity	19-Grammar	मुहावरों का खेल - पहचान कौन				
March		ANNUAL EXAMINATION				

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MONTH	CH NO	CHAPTER	MATHS	PT-1	HALF YEARLY	PT-II	Term End Examinations
April	1	Integers	We will understand the whole set of Integers & its defination.	√	√		√
	2	Fractions & Decimals	In this chapter we discuss about , how we can represent a portion of a physical quantity in mathematical form.	√	√		√
	3	Exponents & powers	We can understand how to solve complex problem using powers & exponents.	√	√		√
May	4	Simple Equations	Basic understanding of equations.	√	√		√
	5	Lines & Angles	Definations of lines & angles.	√	√		√
	13	The Triangle & its properties	In this chapter we discuss basic properties of triangles	√	√		√
June	14	Comparing quantities	Know about percentage % by comparing quantities.		√	√	√
July	6	Rational Numbers	Numbers in P/Q form and its possibility.		√	√	√
August	7	Perimeter & Area	We discuss about area & perimeter of some perticular shapes.		√	√	√
	8	Algebric Expressions	Understanding basic components like variables, constant , & constant.			√	√
	9	Data handling	Developing the ability to collect , organize , display , analyze & interpret data.			√	√
	10	Symmetry	Identify and draw lines of symmetry, recognize rotational symmetry and other basic concept			√	√

September	**11**	**Visualising Solid Shapes**	**Understanding 3D structure & 2D representation.**			√	√
	12	**Brain Teasers**	**……**				
October	**Revision and PYQ solve**						
November	**Revision, PYQ & Practice paper solve, MCQ**						
December	**Revision, PYQ & Practice paper solve ,MCQ**						
January	**Exam Strategy**						

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MONTH	CH NO	CHAPTER NAME	Learning Outcome	Activities	Syllabus of
April	1,2	পূর্ণাঙ্গ ব্যঞ্জন সন্ধি (ব্যাকরণ), ণত্ব বিধান ও ষত্ব বিধান (ব্যাকরণ)	সন্ধির একটি বিশেষ অংশ ব্যঞ্জন সন্ধি সম্পর্কে সম্পূর্ণরূপে অবগত হবে এবং বাংলা বানান বিধিতে না,ণ,ষ,স এর গুরুত্ব বুঝতে পারবে।	ব্যঞ্জন সন্ধি যুক্ত এবং বিযুক্ত অবস্থায় দেওয়া হবে যা ছাত্রছাত্রীরা সমাধান করবে এবং কিছু ভুল বানান দেয়া হবে যা ওরা সঠিক করবে।	PT1
May	3,3	বাপ্পির সাধারন গঠন ও শ্রেণীবিভাগ (ব্যাকরণ), ছেলে ধরা (সাহিত্য)	বাক্যের গঠন এবং একটি বাক্যের বিভিন্ন শ্রেণি বিভাগ সম্পর্কে ছাত্র-ছাত্রীরা সম্পূর্ণরুপে জানতে পারবে এবং সাহিত্যের অধ্যায়টি থেকে নতুন নতুন শব্দ এবং লেখক সম্পর্কে অবগত হবে।	বাক্যের শ্রেণীবিভাগের একটি চার্ট তৈরি করার নির্দেশ দেওয়া হবে। সাহিত্যের অধ্যায়টি থেকে কিছু নতুন নতুন শব্দ এবং তার অর্থখাতায় লিখতে দেওয়া হবে।	PT1
June	4	কারক,অ-কারক সম্পর্ক, বিভক্তি ও অনুসর্গ (ব্যাকরণ)	বাংলা ব্যাকরণের বিশেষ বিশেষ কিছু বিষয় (কারক, বিভক্তি, অনুসর্গ) সম্পর্কে ছাত্র-ছাত্রীরা সম্পূর্ণরুপে জানতে পারবে।	কারকের একটি চার্ট তৈরি করার নির্দেশ দেওয়া হবে। বিভিন্ন অনুসর্গ দ্বারা নতুন নতুন শব্দ নির্মাণ করবে।	HALF YEARLY EXAMINATION
July	5,6	শব্দরূপ: বিশেষ্য ও সর্বনাশ (ব্যাকরণ), বিশেষ্য, সর্বনাম ও বিশেষণের শ্রেণীবিভাগ (ব্যাকরণ)	বিশেষ্য, সর্বনাম ও বিশেষণ এর সম্পূর্ণ জ্ঞান হবে।	বিশেষ্য, সর্বনাম ও বিশেষণের একটি তালিকা প্রস্তুত করার নির্দেশ দেওয়া হবে।	HALF YEARLY EXAMINATION
August	7,17	বিশেষণের তর-তম (ব্যাকরণ), পত্র লিখন	বিশেষণ সম্পর্কে সম্পূর্ণ জ্ঞান বৃদ্ধি পাবে এবং বাংলা ভাষায় বিভিন্ন প্রকার পত্র রচনা সম্পর্কে জ্ঞাত হবে।	বিভিন্ন প্রকার বিশেষণ পদ বিভিন্নভাবে বাঁচতে ব্যবহার করে দেখাবে এবং বাংলা ভাষায় কয়েকটি দরখাস্ত রচনা করে দেখাবে।	HALF YEARLY EXAMINATION
September	17	ধুলা মন্দির (সাহিত্য)	কবি ও তার রচনা সম্পর্কে জানবে এবং অনেক নতুন নতুন শব্দ শিখবে।	ধূলা মন্দির কবিতাটি মূলভাব নিজের ভাষায় লিখতে দেওয়া হবে।	HALF YEARLY EXAMINATION
October	8,9	সংখ্যাবাচক পূরণবাচক শব্দ (ব্যাকরণ), শব্দ তৈরীর প্রাথমিক কৌশল যোগে শব্দ গঠন (ব্যাকরণ)	প্রত্যেকটি বাংলা সংখ্যার পুরনোযোগ শব্দ শিখতে পারবে এবং প্রত্যয় যোগে কিভাবে শব্দ তৈরি হয় তা জানবে।	কতগুলো সংখ্যা বা চোখ শব্দ দেওয়া হবে যার পুরনবাচক শব্দ ছাত্রছাত্রীরা লিখবে এবং প্রত্যয় দ্বারা নতুন নতুন শব্দ গঠন করার নির্দেশ দেওয়া হবে।	PT2
November	10,12	অব্যয় পদ ও তার শ্রেণীবিভাগ (ব্যাকরণ), বিরসা মুন্ডা (সাহিত্য)	অব্যয় পদের বিভিন্ন শ্রেণীবিভাগ সম্পর্কে অবগত হবে এবং সাহিত্যের অধ্যায়টি থেকে লেখক এবং তার লেখার উদ্দেশ্য সম্পর্কে অবগত হবে।	অব্যয় পদের একটি তালিকা প্রস্তুত করার নির্দেশ দেওয়া হবে এবং মহাশ্বেতা দেবী সম্পর্কে একটি টীকা প্রস্তুত করার নির্দেশ দেওয়া হবে।	PT2

December	,9,101	সংখ্যাবাচক ও পূরণবাচক শব্দ, পদ্ম তৈরির প্রাথমিক কৌশল বা প্রত্যয় যোগে শব্দ গঠন, অব্যয় পদতার শ্রেণীবিভাগ, বিরসা মুন্ডা (পুনরাবৃত্তি)	পুনরাবৃত্তির ফলে ছাত্রছাত্রীরা তাদের দ্বিতীয় তীয় একক পরীক্ষণ এর জন্য সম্পূর্ণরূপে প্রস্তুত হবে	কক্ষপরীক্ষণ	PT2
January	11,12	পদ পরিবর্তন (ব্যাকরণ), বিপরীতার্থক শব্দ (ব্যাকরণ)	নতুন নতুন পদ সম্পর্কে এবং পদ পরিবর্তন সম্পর্কে সম্পূর্ণ জ্ঞান হবে এবং অনেক নতুন শব্দের বিপরীতার্থক শব্দ জানতে পারবে।	কিছু নতুন পদ দেওয়া হবে যার পরিবর্তন ছাত্রছাত্রীরা নিজে করবে এবং কতগুলো নতুন শব্দ দেওয়া হবে যার বিপরীতার্থক শব্দ ছাত্রছাত্রীরা লিখবে।	ANNUAL
February	18,24	অনুচ্ছেদ ও প্রবন্ধ রচনা (ব্যাকরণ), ছাড়পত্র (সাহিত্য	বাংলা ভাষায় বিভিন্ন বিষয় নিয়ে অনুচ্ছেদ ও প্রবন্ধ রচনা করার ও দক্ষতা বাড়বে এবং সাহিত্যের অধ্যায়টি থেকে কবি এবং তার রচনা সম্পর্কে অবগত হবে। নতুন নতুন অনেক শব্দ শিখবে।	বিষয় দেওয়া হবে এবং সেই বিষয় নিয়ে ছাত্রছাত্রীরা অনুচ্ছেদ রচনা করবে এবং সাহিত্যের অধ্যায়টি থেকে নতুন এবং কঠিন শব্দ খুঁজে বের করে তার বানান বিধি এবং অর্থ যে বের করার প্রচেষ্টা করতে নির্দেশ দেওয়া হবে।	ANNUAL